

National Child Traumatic Stress Network

nctsn.org

Organization at a glance

The National Child Traumatic Stress Network's mission is to raise the standard of care and improve access to services for traumatized children, their families and communities throughout the United States.

Trauma-Informed Caregiving Curriculum



7

Modules to be fully redesigned



30

Diverse Subject Matter Experts Engaged with Lived Expertise



3

months per module redesign



Why NCTSN Chose to Work with Thrive Community Consulting

"Jeanette has an amazing ability to weave together the wisdom of parents, community members, researchers, and providers into resources and training curricula that are clear, compelling, and transformative. She is a joy to work with--highly organized and great at what she does. We are currently working with Jeanette on a huge curriculum development project where the process (how we do it and who is at the table) is as important as what content we include, and she is helping us to balance both of these beautifully. We are grateful for all Jeanette has been able to do with the NCTSN to help children and families who have experienced trauma and loss" - **Jenifer Maze**, Co-Director, National Child Traumatic Stress Network, University of California Los Angeles

NEEDS



NCTSN's beloved Resource Parent Curriculum has been used to train foster/resource parents all around the US (and in several other countries) about trauma in children. Now 10 years old, the Resource Parent Curriculum was in need of a full redesign to keep current with research and best practices in trauma-informed caregiving. A major challenge (and a major benefit) for the curriculum is its national reach. The new curriculum needs to be nimble, flexible, and culturally responsive to the many communities that will implement it. A national group of clinicians, scholars, and researchers has been convened to support this redevelopment process and the Network has done an excellent job centering BIPOC, LGBTQ, and other impacted community members within their leadership as the key decision-makers and content experts for this training program.



SOLUTIONS

1

Curriculum Needs Assessment & Strategic Process Planning

NCTSN did the right thing in taking its time to assess the curriculum and they asked *Thrive* to be involved right from the beginning so that our instructional design approach was well-informed. They also consulted with us on how to take key stakeholders from across the country (and even internationally!) and plug them into the right places at the right time in the design process.

2

Curriculum Project Management Consultation

Thrive has been able to provide right-on-time consultation to help guide project managers at NCTSN through the various meta-planning they needed to do to coordinate such a huge undertaking without having an in-house instructional design unit.

3

Integrated Instructional Design

Thrive values the role of subject matter experts, writers, editors, and production team members when collaboratively creating a curriculum. While we will be taking the lead in drafting the actual curricula script and supporting materials, we are working closely with a diverse group of key stakeholders to pull forward their best content and training ideas.

